



Policy Title & Number	616 - School District System Accountability
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Date Created:	5-4-18
Past Policy Revision Date(s):	
Related Policy(ies):	
Policy Type (Operating, Board)	Operating

A. Purpose

To focus public education strategies on a process that promotes high academic achievement for all students and ensures community participation in decisions regarding the implementation of the Minnesota Academic Standards.

B. Definitions

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C. Policy Statement

POLICY

In accordance with M.S. 120B.11, the District will implement a system to review and improve curriculum, instruction, and assessment. The system will include opportunity for involvement, input and feedback from students, parents/guardians, and community. The District will be accountable to the public and the State through annual reporting. The system will be congruent with Policy 603 - Curriculum Development, Implementation, and Delivery

DISTRICT GOALS

The District system for review and improvement of curriculum, instruction, and assessment will establish program and student achievement goals that incorporate the state graduation standards.

I. System for Reviewing Curriculum, Instruction and Assessment

A. The Curriculum Review Cycle of assessment, development, implementation, and measurement will cyclically review and plan for improvement of curriculum, instruction, and assessment, including state graduation standards (Policy 603 - Curriculum Development, Implementation, and Delivery).

B. The Executive Director will create an advisory committee, with a majority membership of students, parents, and community members, that will annually submit recommendations for improvement of curriculum, instruction and assessment, including state graduation standards, to the Executive Director for review and consideration. These recommendations will be reported annually to the school community.

C. Reporting. Consistent with Minn. Stat. 120B.36, Subd. 1, TrekNorth shall publish the Annual Report by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, the Executive Director's Annual World's Best Workforce Report which includes, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The Executive Director must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines, and also to the authorizer, Volunteers of America.

This policy may be revised at any time without notice. All revisions supersede prior policy and are effective immediately upon approval by the Director.

D. Associated Procedures or Other Information

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E. Associated Forms

Legal References: M.S. 120B.02 M.S. 120B.018 M.S. 120B.11 M.S. 120B.128 M.S. 120B.35 M.S. 120B.36 M.S. 122A.40, Subd. 8 M.S. 122A.41, Subd. 5 M.S. 123B.04 M.S. 123B.147, Subd. 3 Minn. Rules Parts 3501.0640-3501.0655 Minn. Rules Parts 3501.0700-3501.0745 Minn. Rules Parts 3501.0800-3501.0815 Minn. Rules Parts 3501.0900-3501.0955 Minn. Rules Parts 3501.1300-3501.1345 20 U.S.C. 6301, et seq. (No Child Left Behind Act)

Cross References: Policy 104 – School District Mission Statement Policy 613 – Graduation Requirements Policy 614 – School District Testing Plan and Procedure Policy 615 – Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students Policy 619 – Staff Development for Standards Policy 620 – Credit for Learning

