



Policy Title & Number	603 - Curriculum Development
----------------------------------	------------------------------

Date Created:	5-4-18
Past Policy Revision Date(s):	
Related Policy(ies):	
Policy Type (Operating, Board)	Operating

A. Purpose

To provide direction for continuous review and improvement of the District’s curriculum.

B. Definitions

- A. “Credits” or “Course Credits” is equivalent to a student’s successful mastery of the applicable standards as determined by TrekNorth.

- B. “Standards” refers to the knowledge, concepts and skills that every student should acquire at each grade level to be successful in the 21st Century. Content standards are adopted by the Minnesota Department of Education as well as TrekNorth.

- C. “Essential Standards” are a set of standards that all students must learn. All staff must use an official District assessment to evaluate the student’s degree of learning. In order to receive credit for the course, the student must demonstrate achievement of the essential standard(s).

- D. “Accredited” private, non-public schools are those K-12 institutions, which have sought and gained recognition by the Minnesota Nonpublic Education Council approved accrediting agency or the Commissioner of Education.

C. Policy Statement

POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the District.

Students must be provided with the opportunity to pursue educational progress by engaging in appropriate opportunities with diligence, creativity, and dedication. The requirements for promotion and graduation are based upon student proficiency of standards, represented by the completion of required and elective credits, and progress toward the students' Personal Growth Plan (PGP) goals.

RESPONSIBILITY

A. The Executive Director or designee shall be responsible for curriculum development, determining the most effective way of conducting research on the District's curriculum needs, and establishing a long-range curriculum development plan. The Executive Director or designee will establish timelines that provide for periodic reviews of each curriculum area.

B. The Executive Director shall create a curriculum review cycle, and create a team that shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the District and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration.

C. Within the ongoing process of curriculum development, the following needs shall be addressed:

1. Provide for articulation of courses of study from grade six through grade twelve.
2. Identify state standards and learning targets for each course and at each grade level.
3. Provide for continuing evaluation of programs for the purpose of attaining district objectives.
4. Provide a program for ongoing monitoring of student progress.
5. Provide for specific, particular, and special needs of all members of the student community.
6. Meet all applicable requirements of the Minnesota Department of Education.

D. The Executive Director or designee shall be responsible for keeping the School Board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for School Board review.

E. The Executive Director shall have discretionary authority to develop guidelines and directives.

This policy may be revised at any time without notice. All revisions supersede prior policy and are effective immediately upon approval by the Director.

D. Associated Procedures or Other Information

--

E. Associated Forms

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum) Minn. Stat. § 120B.11 (School District Process) Minn. Rules Part 3500.0550 (Inclusive Educational Program) Minn. Rules Parts 3501.0010-3501.0180 (Graduation Standards – Reading and Mathematics) Minn. Rules Parts 3501.0200-3501.0290 (Graduation Standards – Written Composition) Minn. Rules Parts 3501.0505-3501.0635 (Academic Standards for Language Arts and the Arts) 20 U.S.C. § 6301, et seq. (No Child Left Behind Act)

Cross References: Policy 605 (Alternative Programs) Policy 613 (Graduation Requirements) Policy 614 (School District Testing Plan) Policy 616 (School District System Accountability) Policy 618 (Assessment, Grading and Reporting of Student Progress) Policy 620 (Course Credit for Learning) Policy 623 (Summer School Instruction) Policy 624 (Online Learning Options)